



## The American Legion Department of Washington Evergreen Boys State Selection Evaluation Guidelines

This evaluation tool is offered as guidance for the Post Chairman. The evaluation process remains at the discretion of the individual Post Chairman or Selection Committee. This is offered only as a guideline to assist in your selection process.

The Evergreen Boys State Director

**Name of candidate:** \_\_\_\_\_ **Date** \_\_\_\_\_

It is recommended that scoring be on a 10-point basis. 1 being unacceptable, 5 being average, and 10 showing high understanding, each group should have one spokesman to ask the questions and give information about the program. All committeemen should score each applicant at the same time. **Selection Process** of 10 to 15 minutes for each candidate.

### Observations

1. The application form itself can tell you a lot. Is the application properly filled out? Is it legible? Is it downloaded on to 2 pages and on appropriate paper? Are all appropriate signatures in the proper spaces and are they identifiable as the appropriate individuals? (**Score** \_\_\_)
2. Personal appearance - How is he dressed? Is he well groomed? (*Taking into consideration current fashion styles and fads*) Do they appear to fit into what should be considered as normal high school student dress? Are they respectful to you as an adult, and the adults around them? (*Have you created an atmosphere of respect for them to react to?*) (**Score** \_\_\_)
3. Are parents present at the selection process? (**Y/N**) (*Parents should be invited to student interviews.*)

### Important Teaching Questions

1. How did you find out about Evergreen Boys State? What do you think you do at Evergreen Boys State? Why do you think you should be selected and sponsored to attend Evergreen Boys State? (**Score** \_\_\_)
2. **Can you stay for the entire week if selected?** (June 20, through June 26, 2010, noon till noon is required) If the answer to this question is NO, explain the requirements, and then end the interview.  
**The only answer is YES. No exceptions!** (YES \_\_\_ or NO \_\_\_)

### Student General Information

3. What school activities are you involved in? (**Score** \_\_\_)
4. What activities are you involved in outside of school? (**Score** \_\_\_)
5. What is your high school GPA? (Grade Point Average) (**Score** \_\_\_)
6. What have you considered doing after high school? College, Military, job, Etc. (**Score** \_\_\_)
7. Have you applied for any scholarships? (Most high school Juniors have not) (**Score** \_\_\_)
8. Are you going to apply for Evergreen Boys State Scholarships? (**Y/N**)
9. Define leadership? What leadership activities are you involved in? (**Score** \_\_\_)
10. Define Patriotism? Have you ever been involved in any patriotic activities? (**Score** \_\_\_)
11. Explain Citizenship? Are you a good Citizen? (**Score** \_\_\_)
12. Have you ever been involved in student government? (**Score** \_\_\_)
13. Can you see yourself as Governor of this State? (**Score** \_\_\_)
14. If you were going to change a law, what law would it be? (**Score** \_\_\_)
15. Are you a good representative of your school? (**Score** \_\_\_)

### Committee Scored Questions (scored after interview)

16. Is this the kind of student that is representative of our local school district? (**Y/N**)
17. Is this student willing to be part of Boys State and work within the system of the program? (**Y/N**)
18. Is this the student that I want to represent me, his school, and the membership of our Post? (**Y/N**)
19. Is this student worthy of representing me, his school, our Post, and the State of Washington to The American Legion Boys Nation program in Washington D.C.? (**Y/N**)
20. Is this student going to be disruptive and influence others to follow his disruptive characteristics? (**Y/N**)  
*(If question 20 is answered YES, do not send him to Evergreen Boys State)*

**YES, I recommend we send this student to Evergreen Boys State.**

**Signed** \_\_\_\_\_ **Total Score** \_\_\_\_\_